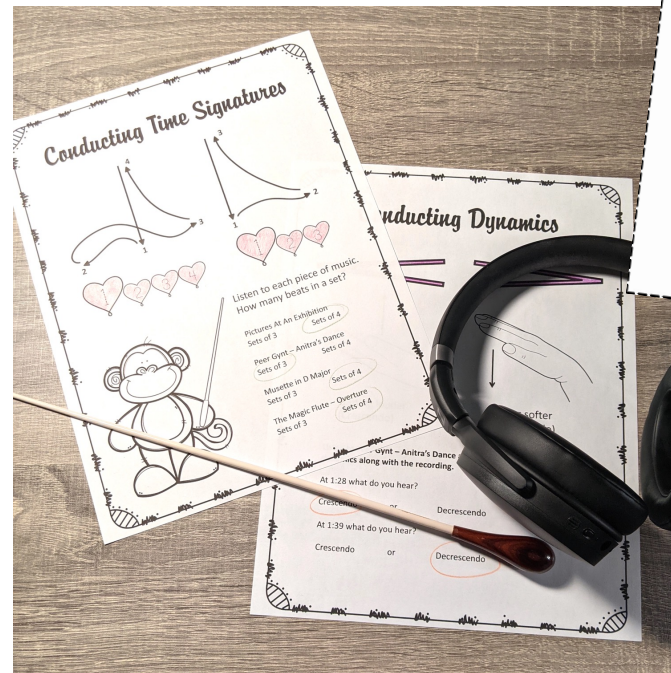
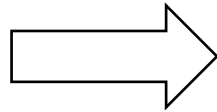
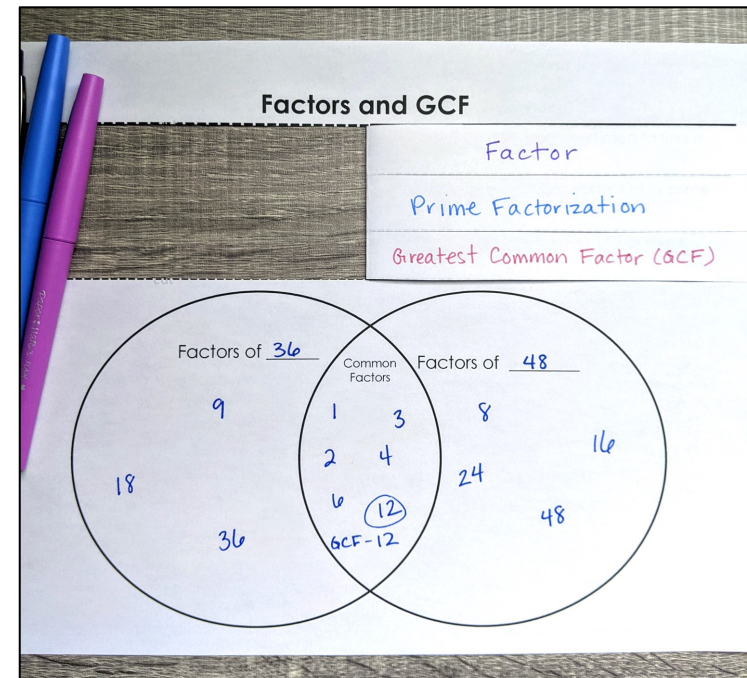
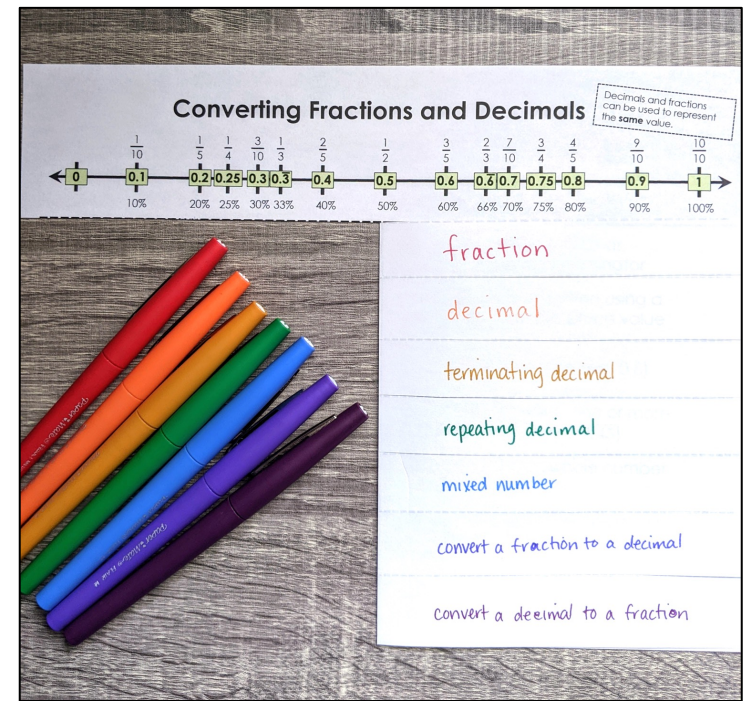
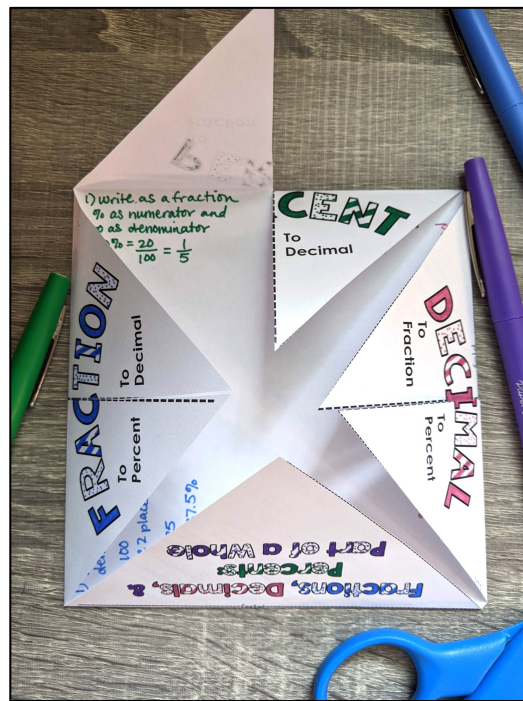


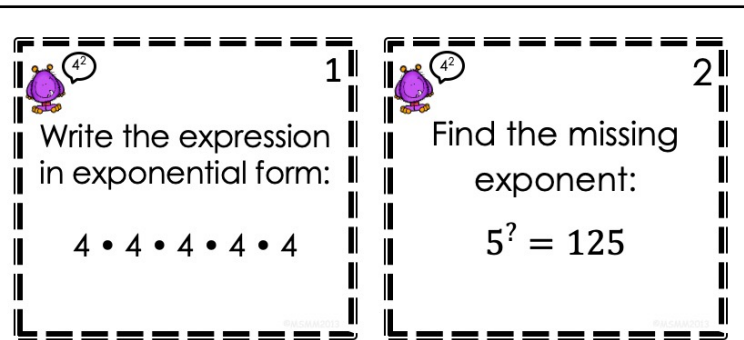
Pins & Product Photography



Product Photography

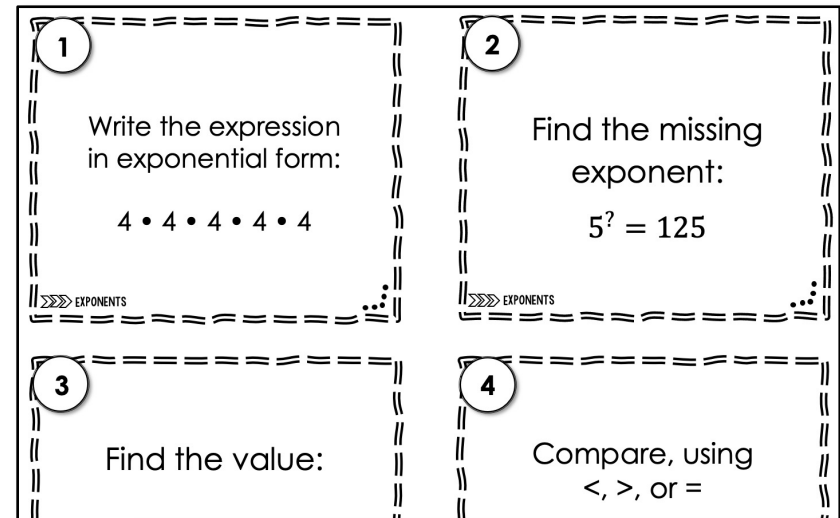
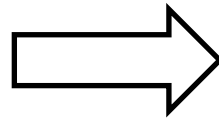


Updated PowerPoint Files



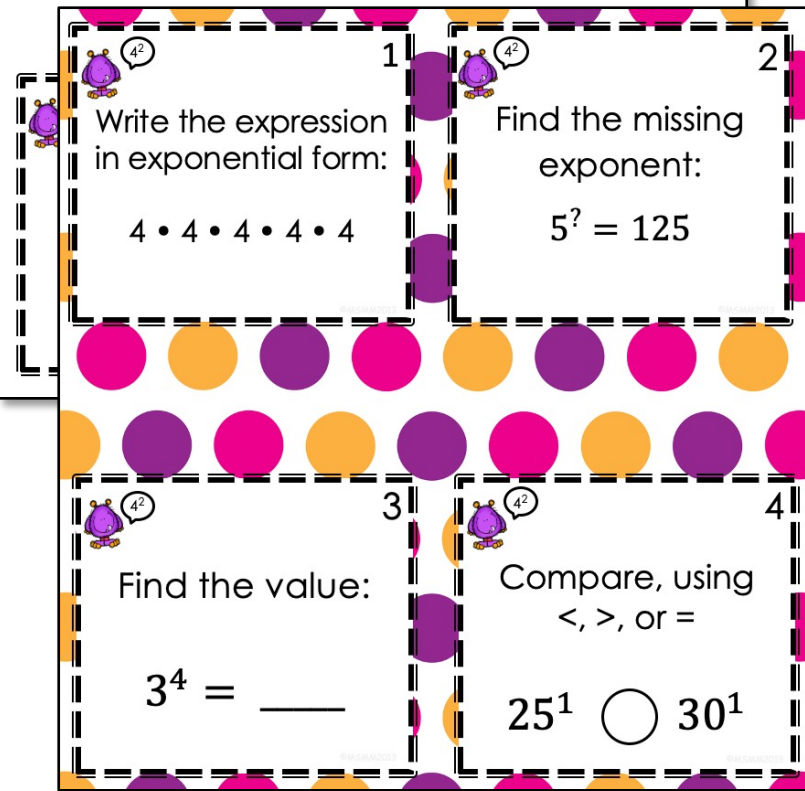
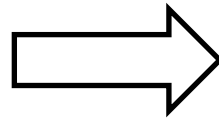
1 Write the expression in exponential form:
 $4 \cdot 4 \cdot 4 \cdot 4 \cdot 4$

2 Find the missing exponent:
 $5^? = 125$



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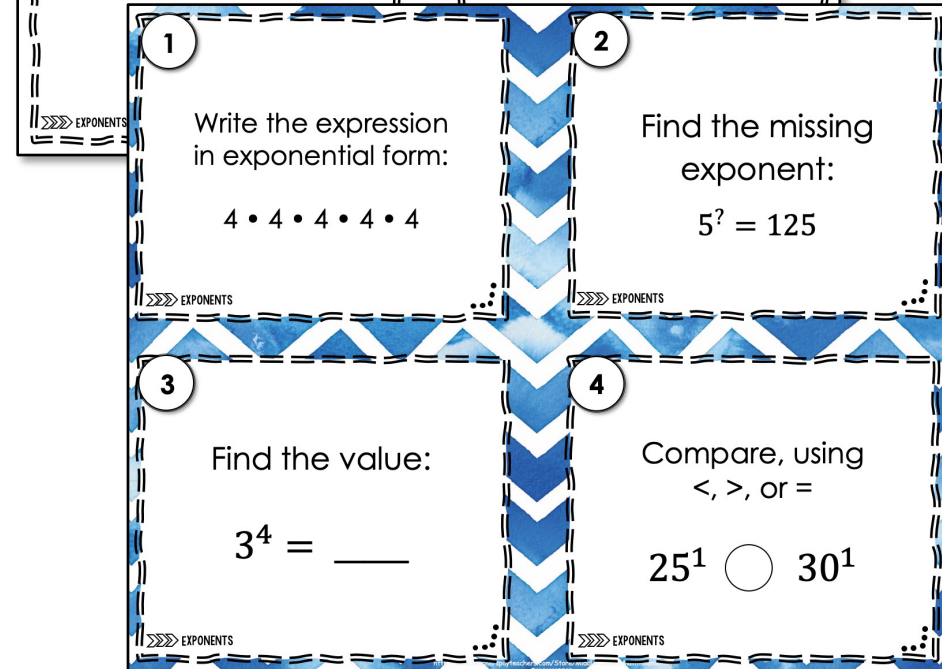
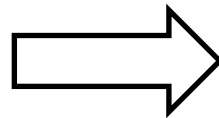


1 Write the expression in exponential form:
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2 Find the missing exponent:
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3 Find the value:
 $3^4 = \underline{\hspace{2cm}}$

4 Compare, using $<$, $>$, or $=$
 $25^1 \bigcirc 30^1$



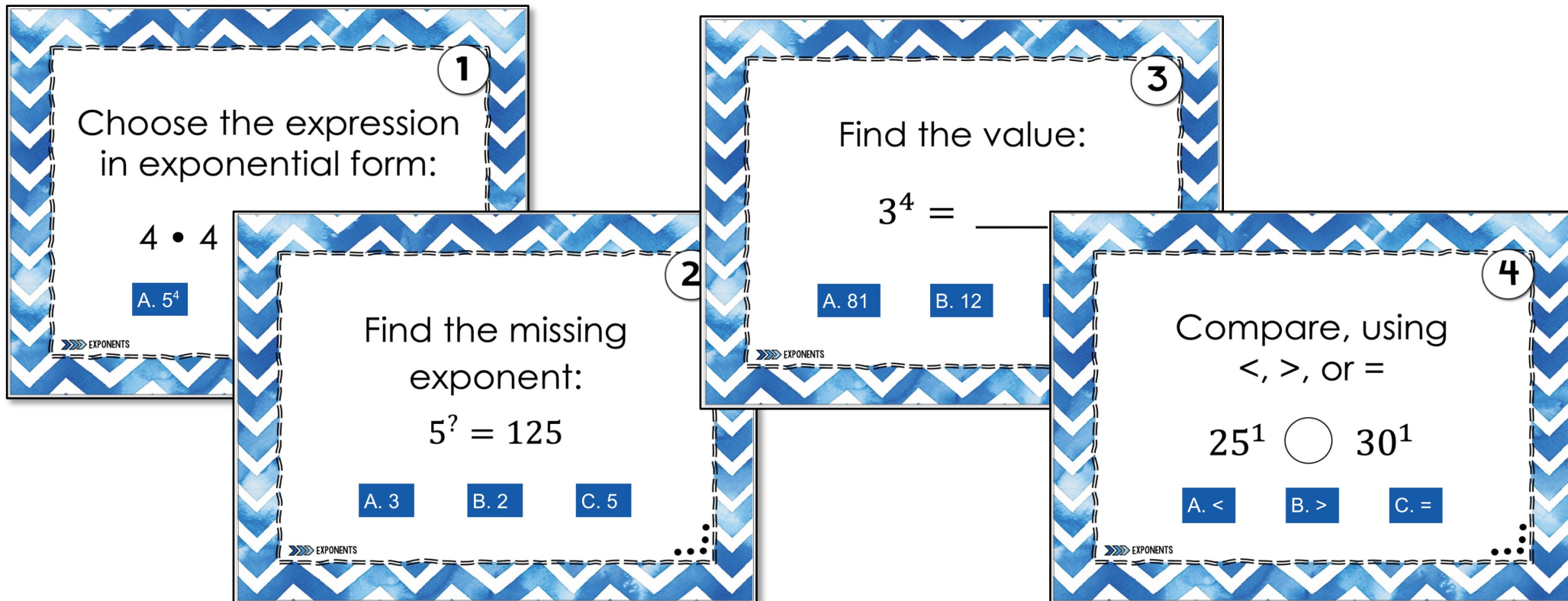
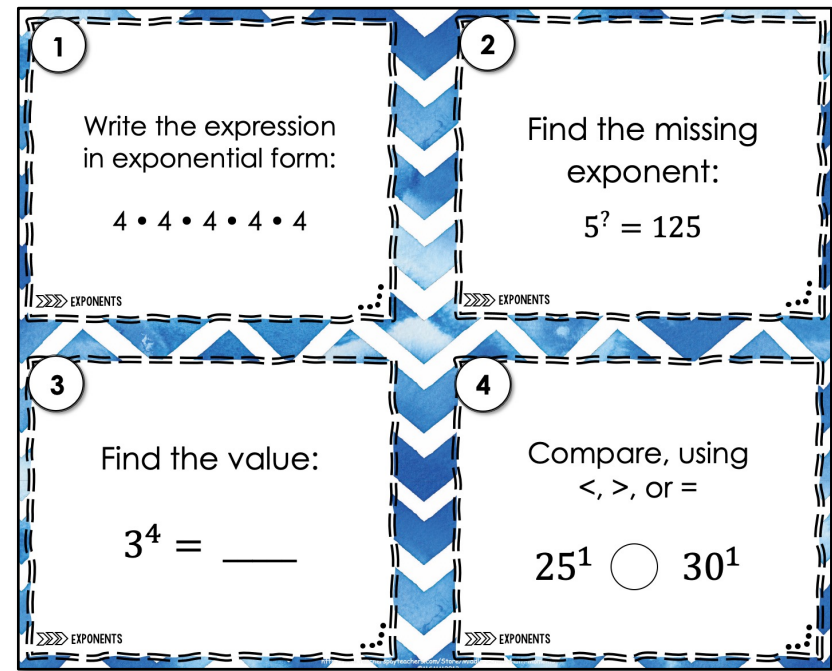
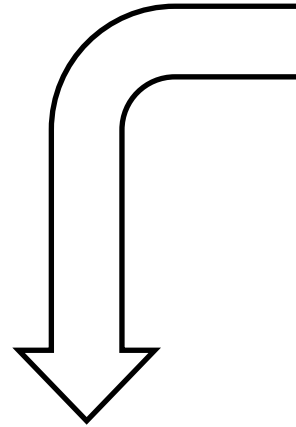
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PowerPoint to Interactive Google Slides Task Cards...WITH multiple choice



Supplementary Google Forms Quiz

I created a unique quiz to supplement the Google Slides activity, creating new questions that assess the same skills.



Exponents Quick Quiz

How are you doing with exponents? Take this quick quiz to see!

* Required

Compare using $<$, $>$, or $=$: 9^1 ____ 1^9 *

- ☐ $<$
- ☐ $>$
- ☐ $=$

Find the missing exponent: $3^x = 243$ *

- ☐ $x = 6$
- ☐ $x = 4$
- ☐ $x = 5$

Find the value: $6^7 =$ ____ *

- ☐ 7,776
- ☐ 42
- ☐ 279,936

Choose the expression in exponential form: $6 \cdot 6 \cdot 6$ *

- ☐ 6^3
- ☐ 3^6
- ☐ 6^4

Find the missing exponent: $8^x = 4,096$ *

- ☐ $x = 3$
- ☐ $x = 5$
- ☐ $x = 4$

Find the value: $5^5 =$ ____ *

- ☐ 25
- ☐ 3,125
- ☐ 625

PowerPoint to Google Slides

1 Write the expression in exponential form:
 $4 \cdot 4 \cdot 4 \cdot 4 \cdot 4$

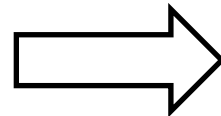
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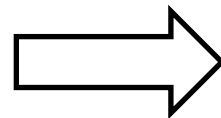
3 Find the value:
 $3^4 = \underline{\hspace{2cm}}$

4 Compare, using $<$, $>$, or $=$
 $25^1 \bigcirc 30^1$



1 Choose the expression in exponential form:
 $4 \cdot 4 \cdot$
A. 5^4

EXONENTS



Sorry, that's incorrect.

Back

EXONENTS



Correct! Great job!

Next

You've completed the questions!

You can select the **Start Over** button to play again!

Start Over

EXONENTS

Worksheet to Google Slides Activity

Name: _____ Class: _____ Date: _____

Music Room Scavenger Hunt

Directions: Search the music classroom to find the items listed below. When you find one, draw it in the box provided. You must also be able to show the class *where* in the room you found it!

Quarter note

Crescendo

Mezzo piano

Treble clef

Staff

Time signature

Whole rest

Eighth notes

Accent

Flat

Forte

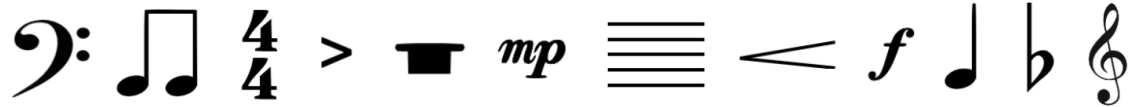
Bass clef

<http://www.teacherspayteachers.com/Store/The-Balanced-Beehive>
©2018



Music Class Symbol Match

Directions: Click and drag the symbols in the box below to the box next to their names.



Quarter note

Crescendo

Mezzo piano

Bass clef

Staff

Treble clef

Time signature

Flat

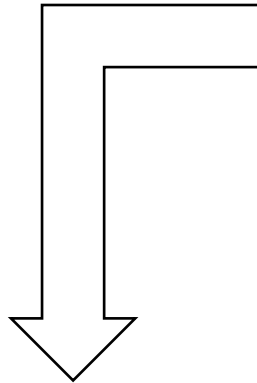
Whole rest

Eighth notes

Accent

Forte

This activity was originally a worksheet students would complete and decorate. I converted it to a Google Slides activity where students would enter information, but also insert photos, Bitmojis, etc. to create their "musician profile".



Directions
Fill out each section of the "Meet the Musician" wheel so we can get to know you, the musician! See below for directions about each section:

Paparazzi:
Draw your picture in the frame. This picture should reflect you as a musician.

About the Artist:
Give us your name, age, and your stage name - this can be anything you want!

Music:
Do you sing or play an instrument? What style is your music? Do you write your own songs?

Upcoming Shows:
Tell your audience when they can come watch you perform next!

Color and decorate your wheel however you want!

about the artist

NAME:

MAKING MUSIC SINCE:

STAGE NAME:

AGE:

paparazzi & on stage

use this slide and the next 4 to add your image (photos, Bitmoji, etc.)

